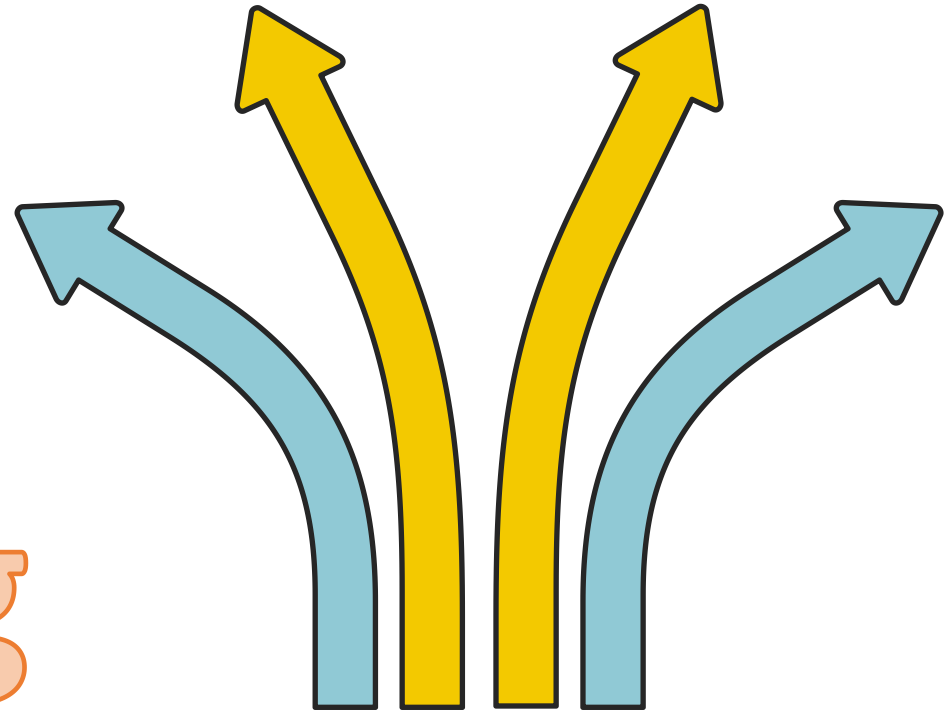


Concept Mapping

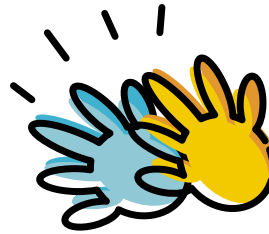


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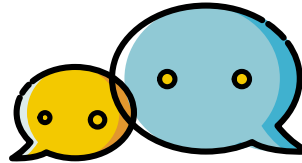
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SCHOOL OF MEDICINE FMHS UMY
2022**



Definition



Point of Value



Purposes



**How to Built
on SOCA**

CONTENTS

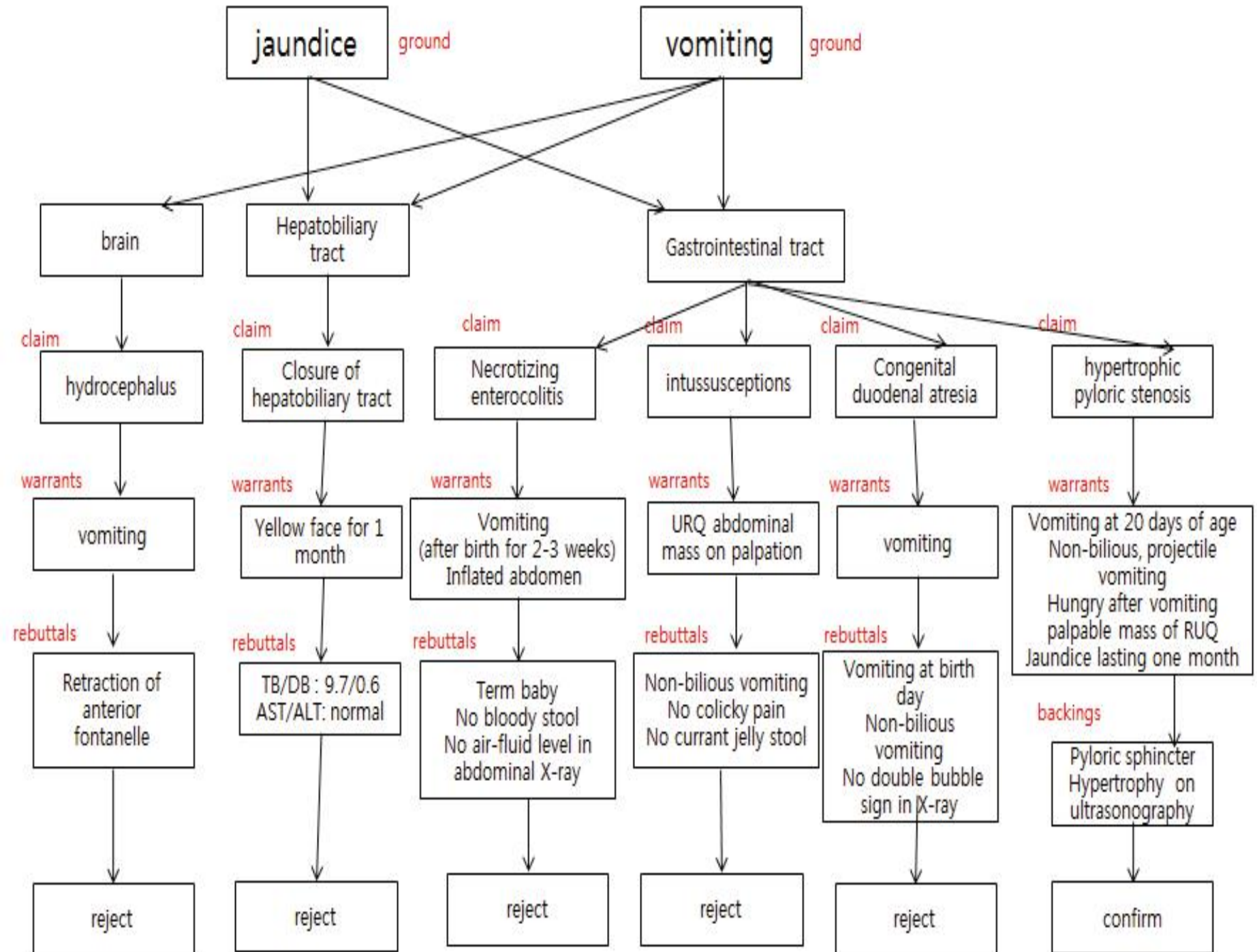


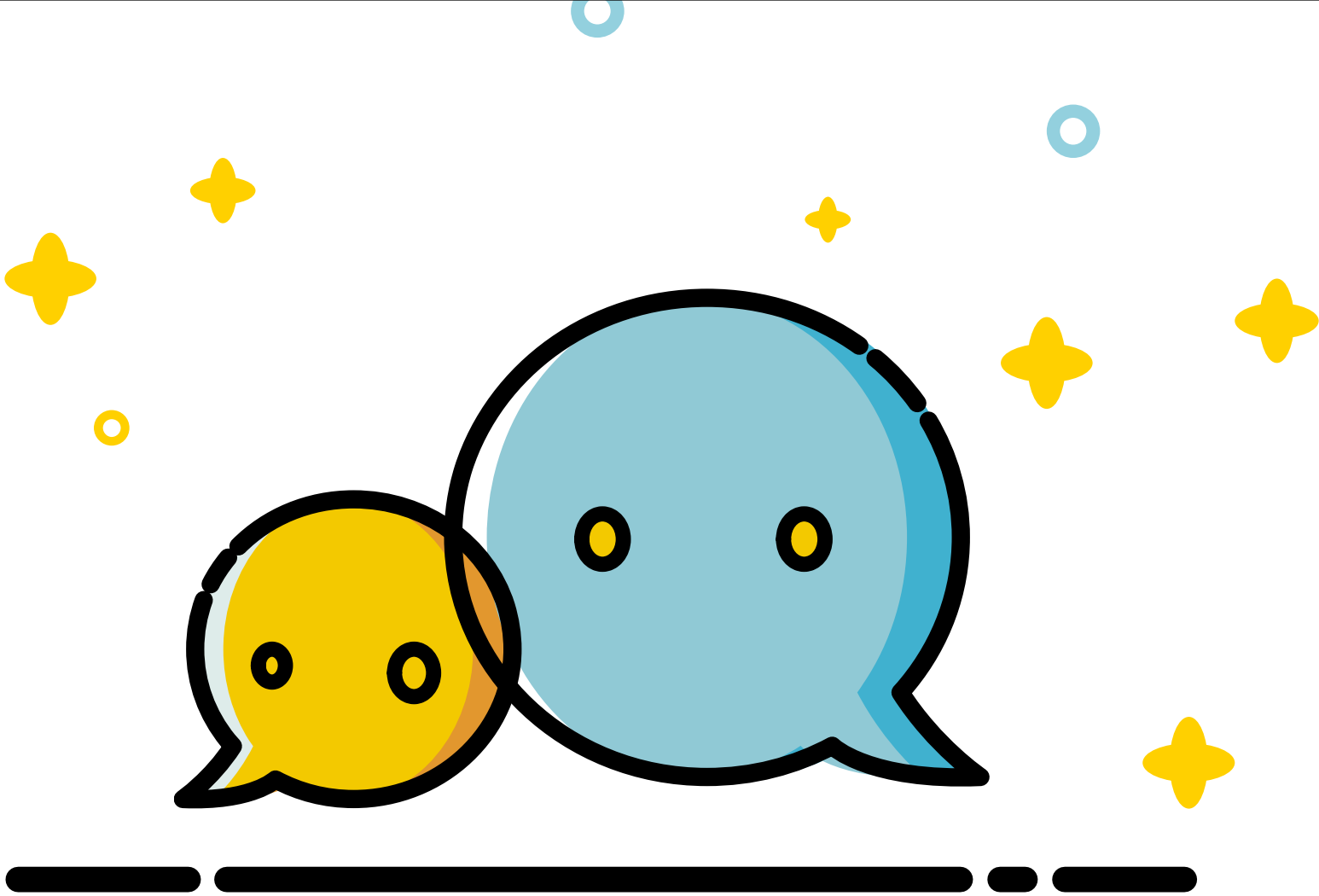
DEFINITION

CONCEPT MAP

Strategi belajar mengajar yang mendorong pembelajaran bermakna dengan **menghubungkan kata dan konsep** secara bersama-sama dengan **konsep top down** yang mengandung hubungan silang antar konsep

(Hamid, 2017)



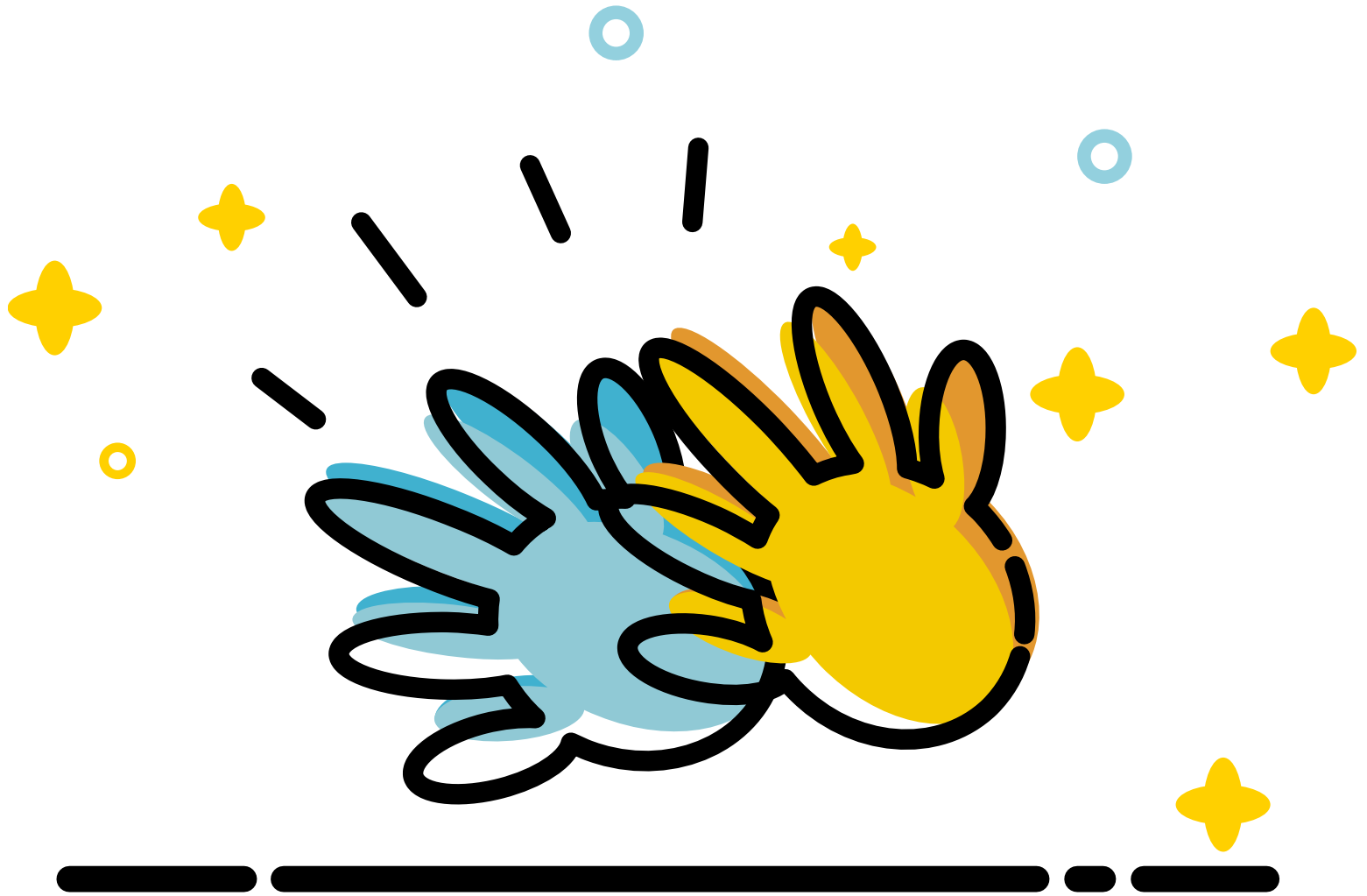


Purposes

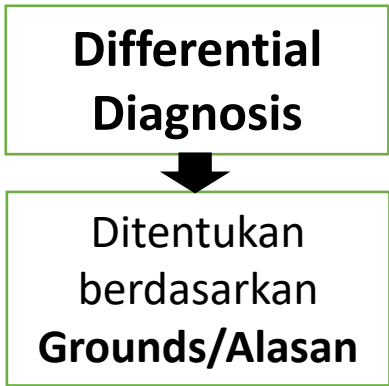
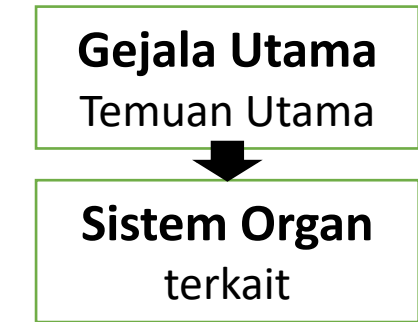
Purposes

Meningkatkan **penalaran klinis** dan **kinerja pemecahan masalah klinis** mahasiswa kedokteran jika dipergunakan dalam metode pembelajaran *Problem Based Learning (PBL)*

(Daley,2016; Si, 2019; Sivaraman, 2020; Baiq, 2016; Pishgooie, 2019)



Point of Value



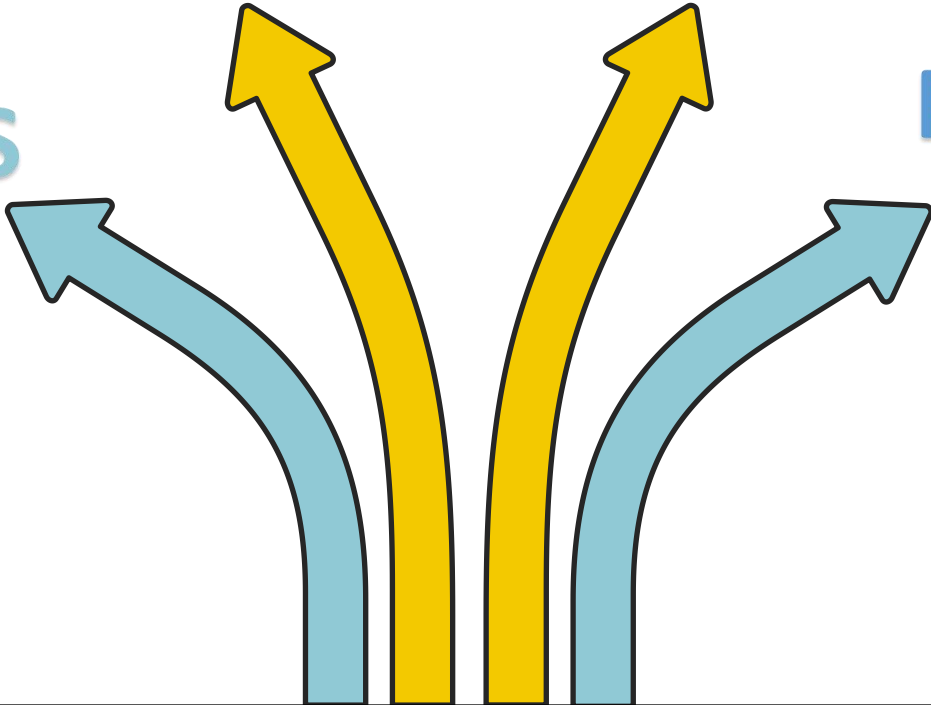
CLAIMS WARRANTS

KLAIM

JAMINAN

**GROUND
ALASAN**

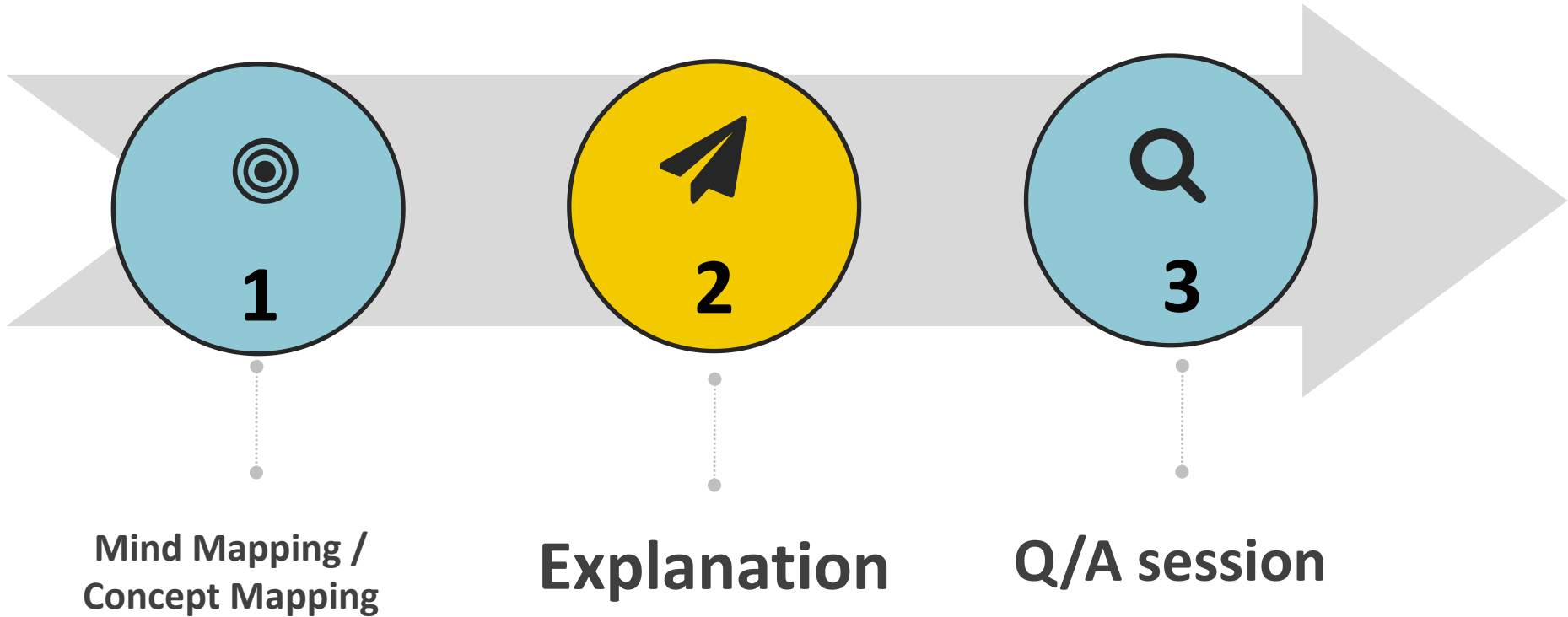
**REBUTTALS
SANGGAHAN
BACKINGS
DUKUNGAN**





How to Built on SOCA

Students Oral Case Analysis



SKENARIO

Bayi usia 1 bulan datang ke IGD dengan keluhan kuning dan muntah.

Muntah mulai usia 20 hari, warna hijau, muntah projektil.

Bayi terlihat kelaparan setelah muntah.

Riwayat kuning sejak 1 bulan yang lalu.

Pada pemeriksaan fisik Abdomen:

Didapatkan massa di Kuadran Kanan Atas Abdomen.

Pada pemeriksaan fisik Kepala:

Didapatkan retraksi di Fontanela Anterior.

BAB tidak berdarah, tidak seperti jelly, tidak ada nyeri kolik.

Ronsen abdomen:

Tidak ada air-fluid level

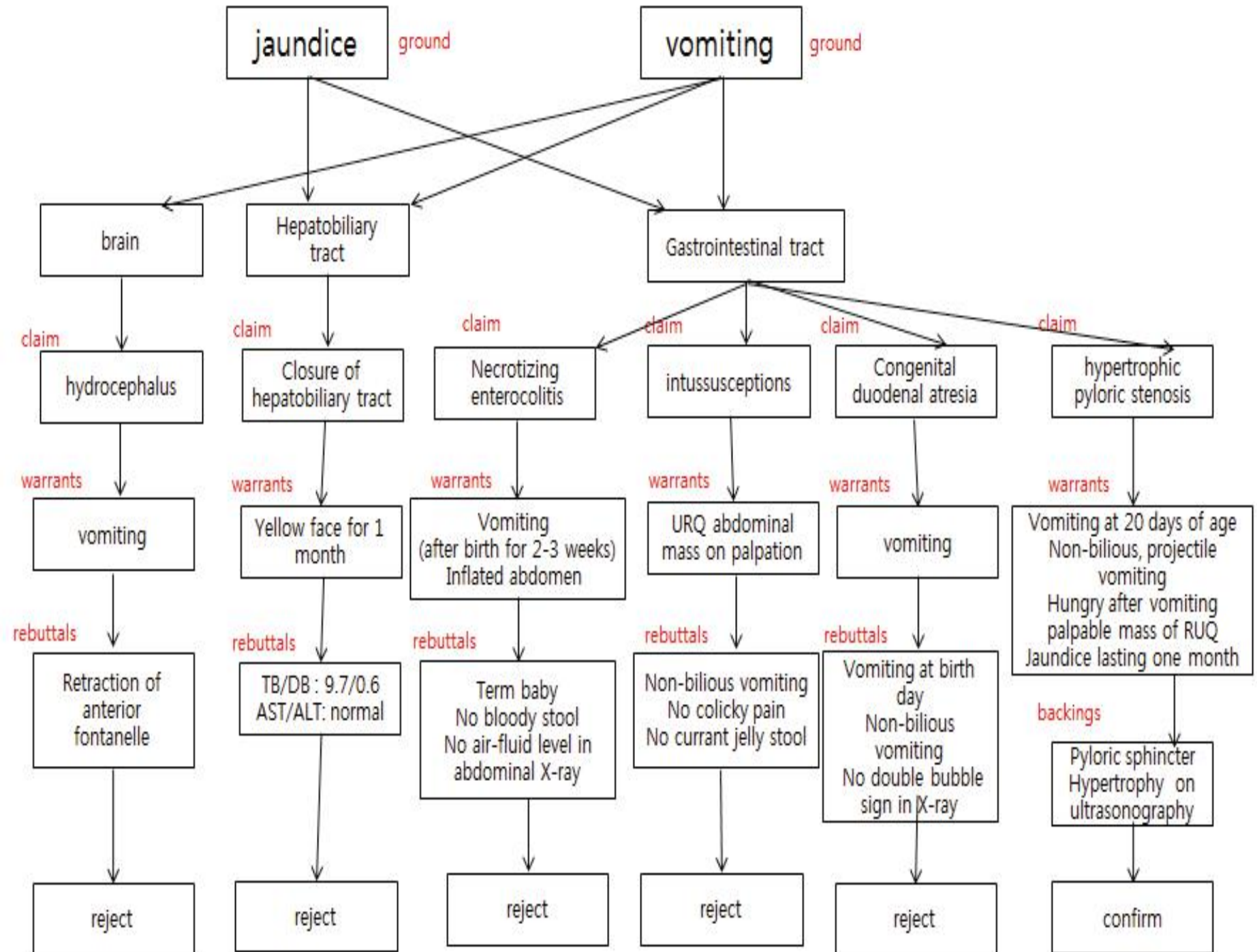
Tidak ada double bubble sign

USG abdomen:

Hipertrofi spinchter pylorus

TB/DB 9.7/0.6

AST/ALT normal



REFERENCE

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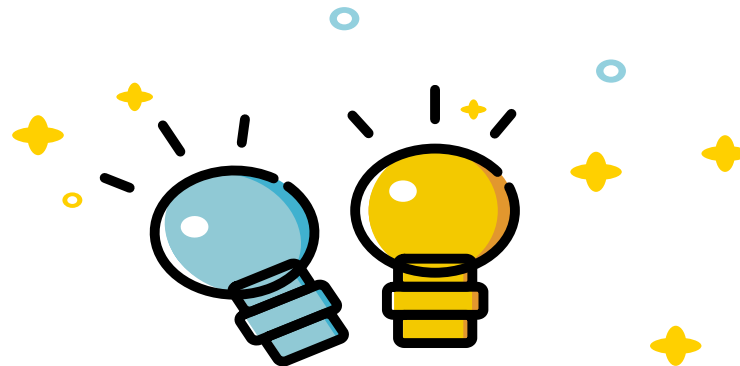
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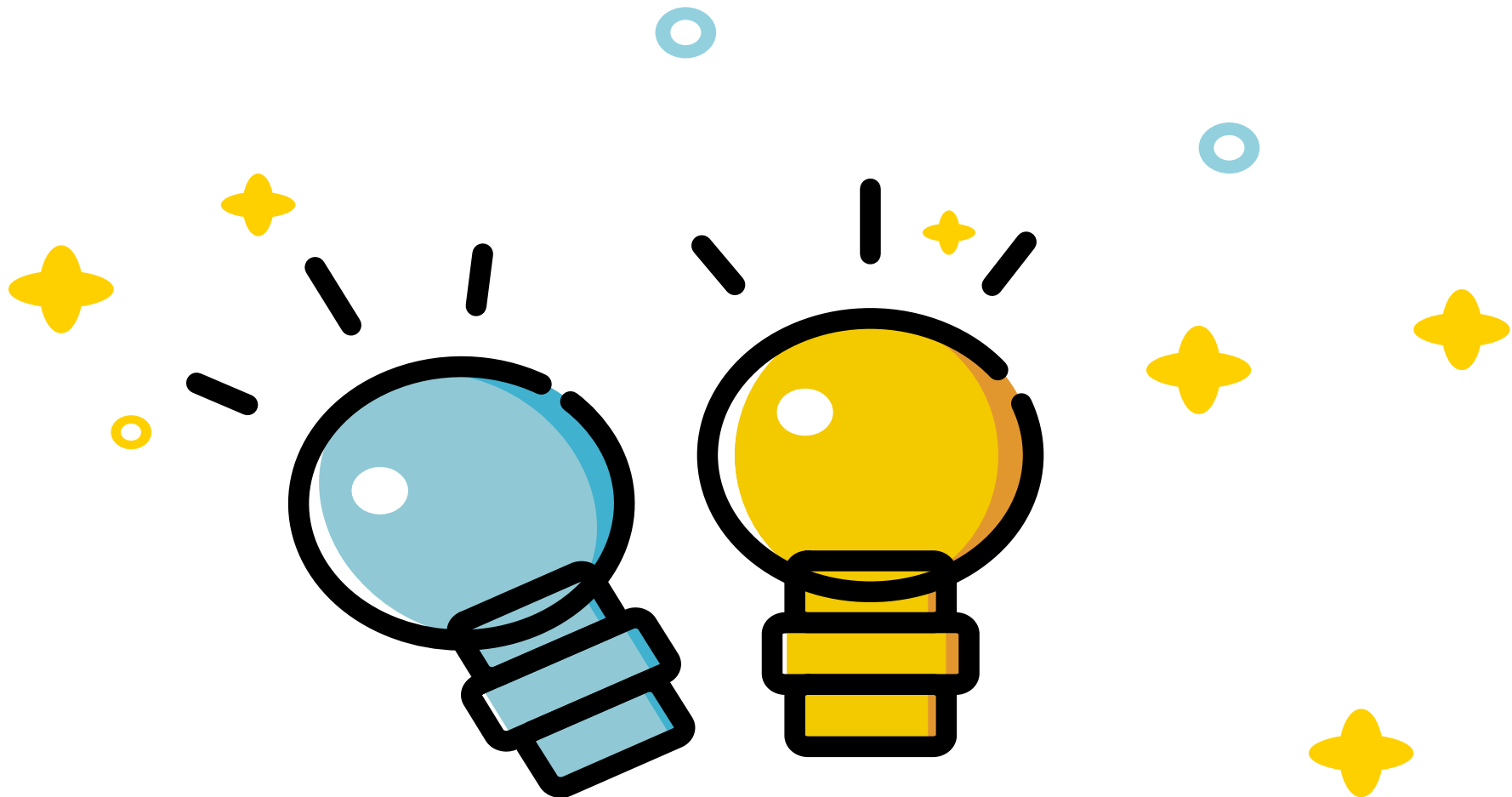
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Thank you for listening

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